

CROSS CURRICULAR ENGLISH

- Persuasive writing - Informal letters: The Day the Crayons Quit by Drew Daywalt;
- Persuasive writing - Formal letters: Protecting the environment;
- Poetry: Mr Mackie Said by Malorie Blackman;
- Non-Chronological Reports: The Iron Man by Ted Hughes;
- Non-chronological reports - robotic creatures;
- Instructions - recipes and how to catch a creature.

Half term homework project (optional)

Spring 1: Music

Spring 2: Roman Gods



INVESTIGATIVE SCIENCE

- How instruments make their sounds;
- How we hear and how it feels not to hear;
- How sound is measured;
- Observing and classifying creatures in the Green Zone and at the British Wildlife Centre.

SCIENCE - Sound

- How sounds are made;
- How vibrations travel through a medium to the ear;
- Finding patterns between the pitch and volume of an object and the object that produced it;
- How distance impacts volume;
- Key vocabulary: vibration, wave, volume, pitch, tone, insulation.

SCIENCE - Living things and their habitats

- How living things are classified;
- Key vocabulary: organism, habitat, vertebrate, invertebrate, predator, prey, herbivore, carnivore, omnivore.

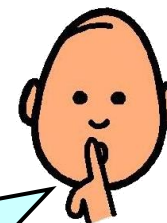


HOOK DAY/ENRICHMENTS

- NO SOUND DAY - A day without sound to help the children understand its significance - date TBC;
- Tuesday 19th March - Visit to The British Wildlife Centre.

Computing

- Programming (Sequencing and Events) continued;
- Data Logging (linked to our science 'Sound' topic).



Year 4 Spring Term 2024

GEOGRAPHY - South America

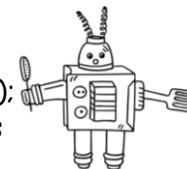
- The countries in and characteristics of South America;
- Where are the rainforests?
- Trade around the world;
- Fairtrade goods and the reasons why.

HISTORY - The Romans

- Roman invasion;
- The impact of the Romans on Britain
- What was important to the Romans?
- How did the lives of the rich and poor differ?
- The beliefs, attitudes and experiences of men, women and children.

ART/DT

- Rainforest Art (Oenone Hammersley);
- 3D junk model robots (Rodney McCoubrey).



MUSIC

The children will continue to learn the ukulele.



PSHCE

1. Dreams and goals;
2. Healthy me.



PHYSICAL EDUCATION

- Swimming.
- Tag rugby.
- Cricket.

Discrete learning (unrelated to our topics) will also take place in:
Maths
English
RE
French